


		Reading- Key texts	Key Vocabulary
Core texts			
	Learning topic (big question)	Key questions	
Communication and language	Do you enjoy listening to longer stories and can you remember the sequence of events?	I wonder ... Who...? Where..? What...? When...? Why...? How...? What happened next?	Character, setting, author, story, beginning, middle, end.
Personal, social and emotional development	Can you use the zones of regulation to talk about how you are feeling?	How are you feeling to today? What could you do to help you calm down? How can you make your friend happy?	Green zone (happy) Blue zone (sad/tired) Yellow zone (worried/nervous) Red zone (angry)
Physical development	Can you select the right tool to achieve your purpose?	What could you use to dig in the sand? What could you use to make the hole bigger? What could you use to scoop the water? Which tool could you use to transfer the water? Can you squash the play dough? Which other tool could you use?	Scoop, dig, transfer, thread, fill, empty, squash, flatten, squeeze, roll.
Maths	Can you explore numbers 1 and 2 through subitising and counting?	Can you show me 1/2? How can you show me? What could you use? Which number is more/less? How do you know?	How many, show me, 1, 2, more, less
Literacy	Can you give meaning to the marks you make?	Can you tell me about your drawing? How could we write that down? Let me scribe your story for you...Do you know which letter is at the beginning of your name?	Draw, illustrate, write, label, caption, letter, sound, alphabet, initial sound, sentence, story
Understanding the world	Can you talk about your own family and familiar traditions?	What do you celebrate? What did you do for your celebration? How did it make you feel? How was it different to your friend's celebration?	Diwali, Christmas, birthdays, family, celebrate, Hanukkah,
Expressive arts and design	Can you listen move in different ways to music?	How does this music make you feel? Is the tempo fast or slow? Can you move in time with the beat? I wonder what instruments you can hear?	Beat, tempo, fast, slow, movement, sound, instrument

Please keep checking **Tapestry**. If you are still unable to login please speak to the class teacher.

Please remember to read with your child every day!
Key phonics: Listening and attention games and nursery rhymes.

Roding Learning Behaviours
Curiosity, application, reflection, resilience, independence