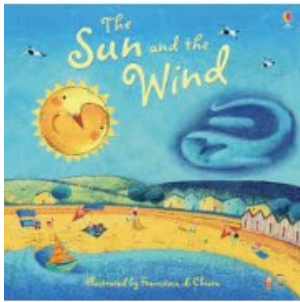
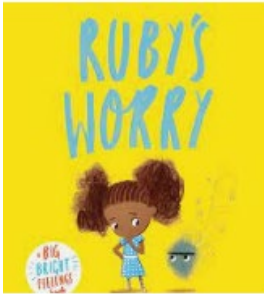


| Core texts | Writing | | Author in the Spotlight |
|----------------------------|---|--|--|
| |  |  | Author: Mairi MacKinnon (story based on Aesop's Fable) |
| | Learning topic (Thinking Question) | Key questions | Key Vocabulary |
| English | The Sun and the Wind To write a story narrative | What can you see, hear, smell, taste, touch at the seaside? How does the sun and the wind affect what we wear? Which type of weather was the most powerful in the story? Give reasons for your answers. | senses, sea, sun, sand, wind, boat, parasol, strong, weak, hot, cold |
| Maths | Number Can you count and order your numbers up to 20? | Can you order numbers correctly up to at least 20? Can you write numbers 0-20 using the correct number formation? What is 1 more than any given number up to 20? What is 1 less than any given number to 20? How many ways can you make 10? How many ways can you make 20? | count, order, sequence, more than, less than, add, subtract, |
| Science | Seasons & Weather How does the weather change from one season to another? | What are the names of the four seasons? What different types of clothing do we wear in Winter, Spring, Summer and Autumn? How does the weather change around the world? How can we record and observe changes in the weather? | Winter, Spring, Summer, Autumn, weather, hot, cold, rainy, sunny, foggy, snowy, windy, sunrise, sunset |
| Geography | Seasons & Weather How do we change our clothing to match the seasons? | What different types of clothing do we wear in Winter, Spring, Summer and Autumn? How do we keep ourselves safe in summer? What should we wear to keep ourselves warm in winter? | hat, scarf, gloves, shorts, t-shirt, sunglasses, sun hat, |
| Religious Education | Creation What do different faiths believe about how the world was created? | What do our Christian friends and Muslim friends believe about how the world was created? How should we look after our world? How should we look after the animals and plants? | creation, sun, moon, stars, earth, world, animals, plants, humans |
| PSHCE | Being me in my world How do I fit into my world? | How would you describe yourself? What do like & dislike? What does it feel like to belong? | feelings, emotions, friendship, trust family, identity |
| PE | What are the different ways we can send and receive a ball? | Can you feel your heart beating faster? Why is it important to warm up? Why is it good to play and get out of breath? What skills do we need to learn to play invasion games? | aim, freeze, roll, turn, underarm, avoid, catch, retrieve, striking, dribble |
| Computing | Online Safety How can we be safe online? | How can you stay safe online? Who would you tell if you didn't feel safe online? | safe, tell, personal information, |
| Art | How can I describe Art? Who was Wassily Kandinsky and what art did he paint using lines and shapes? | What colours do you need to mix together to make green, orange, pink, purple? Can you create a piece of art in the style of Kandinsky using lines, shapes and colours? | straight, curved, line, shape, colour, pattern |

PE Day

Tuesday

Please remember to READ with your child EVERY DAY!

Roding Learning Behaviours

Curiosity, Application, Reflection,
Resilience, Independence