Autumn 2: Reception	on	Theme: Celebrations	
		Reading- Key texts	Key Vocabulary
Core texts	Pumpkin Soup HelenCoops Halla Donal Bron & Ayea Scheppler	Bilal Cooks Daal THE SLUC WHO SAVED CHRISTMAS Aisha Social Annesha Syrd Sue Hendra G, Paul Linnesh	
	Learning topic (big question)	Key questions	Comment
Communication and language	Can you use more complex vocabulary influenced by books in everyday talk?	I wonder Who? Where? What? When? Why? How?	Season, weather, change, feelings, character, family
Personal, social and emotional development	Can you use the zones of regulation to talk about how you are feeling?	How are you feeling to today? What could you do to help you calm down? How can you make your friend happy?	Green zone (happy) Blue zone (sad) Yellow zone (worried) Red zone (angry)
Physical development	Can you throw and catch a ball?	Can you catch the ball with two hands? Can you place your feet on the floor to ensure you have good balance?	Throw, catch, balance, look, check
Maths	Can you recognise numbers to 5 and match number to amount?	What number comes first? Next? Can you show me 4?	How many, show me, 1, 2, 3, 4, 5, more, less
Literacy	Can you write your name?	What letters are in your name? Can you form the letters correctly?	Special, unique, individual
Understanding the world	Can you talk about differences and similarities between different cultures?	What do you celebrate? What did you do for your celebration? How did it make you feel? How was it different to your friend's celebration?	family, birthdays, celebrate, Christmas, Diwali, Eid, Hanukkah etc.
Expressive arts and design	Can you create a picture using natural objects?	What did you find? What does it look like? What will the leaf represent? Can you create art work inspired by Pablo Picasso?	Texture, colour, design, experiment Pablo Picasso

Please keep checking Tapestry. If you are still unable to login please speak to the class teacher.

Please remember to read with your child every day!

Key phonics sounds: g,o,c,k,u,b,f,e,l,h, sh

Red words: the, I, no, go, my

Roding Learning Behaviours
Curiosity, application, reflection, resilience, independence