Autumn 1: Year 4			
	Writing	Reading Carousel	Author in the Spotlight
Core texts	The Lion the Witch and the Wardrobe by C.S Lewis	The Lion the Witch and the Lewis Wardrobe by C.S	Author: Onjali Q. Rauf (The boy at the back of the Class)
	Learning topic (Thinking Question)	Key questions	Key Vocabulary
English	The Lion, the Witch and the Wardrobe: Diary Entries, Speeches	What is first person? How do the characters feel? What are persuasive words? How can adverbs enhance my writing? What are the key features of a diary entry? How can punctuation make my writing more immersive?	Fantasy, speech, inner thoughts, alternate, threat, suspense, revelation, combat, courage, symbolism
Maths	Place Value Addition and Subtraction Column Method	What is the value of different digits? What is a place value grid? Which number do we add/subtract first? How do we apply our knowledge of place value when exchanging?	Digits, integer, thousands, hundreds, tens, ones, exchange, multiply, divide whole number, partition
Science	How would life be without electricity?	What are the safety rules for electricity? What is a simple circuit? What is the purpose or a switch? How many components are needed to complete a circuit? How can components be represented as symbols?	f complete circuit current cell, volts, watts, crocodile clips, bulb, motor, switch
Humanities	Where does our food come from?	Why do we import food? What are the different types of farming? How do I know where my food comes from? What are food miles? What is form-to-table?	Import, export, arable, perishable, sustainable, economics, climate zone, hemisphere
Religious Education	What is it like to be Jewish?	Where do Jewish people worship? What are Jewish milestones? What is Hanukah? How are these celebrations similar to my beliefs? What is does it mean when a food is labelled Kosher?	/ Synagogue, bar mitzvah, Passover, Monotheist, Abrahamic
PSHCE	Families and Relationships	What is respect? What does a healthy friendship fell like? How can we build stronger communities? How can my behaviour affect others? What is bullying? What support is available to us to deal with bullying?	class charter, zones of regulation, promises, personal development, goals, community, rights, self-regulate
PE	Gymnastics	Why is balance important? What rolls can be achieved? How can we connect movements? What makes a sequence? What apparatus can we use to enhance our practise?	Balance, tension, roll, jump, flexibility, strength, dynamic, static, pose
Computing	Coding / Online safety	How can we use commands to structure code? What is online content? What is the best way to research? Is everything on the internet true? How can I report unsuitable content/ What is phishing? How can I stay safe in a digital world? What does S-M-A-R-T mean?	Coding, commands, instructions, prompts, algorithms, flowchart, variables, debugging, search bar, search engine, safe search
Art	What is still life?	What is spacing? What is scale? How can I use shading? How can I create depth wher shading? What is perspective? What could be included in a still life painting? Does still life have to be realistic? What transferable techniques can I make use of?	Sketch, shape, space, shade, medium, inanimate objects, consistency
PE Days: Tue	esday every day and p	er to read with your child ractise on Bedrock! Please ctise times tables regularly	Roding Learning Behaviours Curiosity, Application, Reflection, Resilience, Independence