Spring 2: Year 4 Theme: Anglo-Saxons, Scots and the Vikings			
	Writing	Shared Reading	Author in the Spotlight
Core texts	I was a Rat By Phillip Pullman	The Little Prince By Antoine De Saint-Exupery Nature Trail By Benjamin Zephaniah	Author: Phillip Pullman
	Learning topic (Thinking Question)	Key questions	Key Vocabulary
English	Reports, Philosophical debates, Speech, Victorian Era	What were Victorian schools like? Do people like rats? Why/ why not? What is the purpose of an interview? What can you say to persuade someone? What is the importance of impartial reporting? Does print media still have a value today? What is a tabloid newspaper? What is a matter of public interest?	Plural, Possessive, Adverbials Prefixes, Impartial/Bias
Maths	Division, Multiplication, Fractions, tenths, hundredths, decimals	How many parts make a whole? What is an equivalent fraction? How do you add and subtract fractions? What is half and quarter as a decimal or fraction? What is the total value of all parts? When do we use fractions outside of our learning?	Equivalent, Numerator, Denominator Improper fraction, mixed number
Science	Could life on earth survive without water?	What makes a solid, liquid or gas? Can some materials change state? What is evaporation? What is the water cycle? How can a material change state? Are changes reversible?	State, Evaporate, condensation, reversible, solid, liquid, gas, reaction
Humanities	Anglo-Saxons, Scots and the Vikings	Why did the Romans leave Britain? When did different groups arrive and leave? Why did the Vikings invade? What was the quality of life like during these times? What impact did they have? What role did fishing play in the Viking's success? How do we measure success historically?	Exile, invade, kingdom, king, Long ship, Vikings, outlawed, Pagans, pillaged, raid, monastery, settlement, homeland, values,
Religious Education	Hinduism Where, how and why do people worship?	Why do worshippers choose to attend a church, mosque, or Mandir? What is the significance of symbolic objects, actions and sounds found in a Mandir? How do these objects/acts help Hindus worship?	Prayer, ceremony, sacred, Puja, shrine, gods/goddesses, Krishna, incarnation, Vishnu, Ganesh, Mandir
PSHE	Citizenship	What are human rights? What does it mean to be rights respecting? Who is UNICEF? Do we need NGOs? What steps can I take to protect the environment? What does it mean to be a global citizen? What communities do I belong to? How do we ensure our communities are safe? What can I do if I don't feel safe? What is a diverse community? How can I celebrate my diversity? What about my heritage can I share?	Authority, Cabinet, Community, Council, Council officer, Diversity, Environment, Human rights, Local government, Protect,
PE	Striking an fielding	How is bowling different from throwing? When should I use an under arm throw versus an over arm throw? How can I predict where a batter may hit the ball? How can I strike the ball to respond to the fielders movements?	Batter, fielder, strike, exploit, rounder, base, striking zone
Computing	Logo	What is a command? What is the purpose of a repeating code? What makes a logo code effective? Who creates these programmes? Who are logos used/consumed by?	Grid, debugging, program, procedure, run speed, impact
DT	Adapting a recipe	What are healthy alternatives? Are there substitutes I can make to adapt a recipe? What flavour combinations are complimentary/ What textures do I enjoy? What does it mean to eat with our eyes? Can all recipes be adapted? Do we adapt just for flavour?	Adapt, recipe, substitute, alternative, zest, bake

PE Days: Tuesday

Please remember to read with your child every day! Please remember to practice times tables regularly and log onto TT Rockstars daily, and Bedrock twice a week! **BSL**: our BSL lessons will take place every Thursday. **Roding Learning Behaviours** Curiosity, Application, Reflection, Resilience, Independence