Autumn 2: Year 5 Theme: What was it like to live as an ancient Greek?			
	Writing	Reading Carousel	Author in the Spotlight
Core texts	The Lightning Thief by Rick Riordan	PERCENT JACKSON HITTOTAL	The Orderand Brook of GREEK MYTHS
	0 0 ,	The Lightning Thief by Rick Riordan	Author: Mrs McCaughrean
	Learning topic (Big Question)	Key questions	Key Vocabulary
English	Empathising with a character and write from their perspective.	How does it feel to be different? Why should we celebrate our differences? How can we overcome adversity? Are any of us born with responsibilities? What does it mean to be good?	isolation, conflict, rights respecting, identity, triumph, emotions
Maths	Multiplication and Division Fractions Just how can we tell stories with numbers?	What is the formal written method for division and multiplication? How can I apply my timetables knowledge to this learning? What is a fraction/decimal? Can you find an equivalent fraction of? Which fraction is greater/less than? Can you simplify this fraction?	Square numbers, cubed numbers, multiple, factor, divisor, multiplier, , denominator, numerator
Science	Forces Could we survive without forces?	How would you describe a force? Where can we see or use forces? What types of force can you name? What do forces help us with in everyday life?	balanced, unbalanced, friction, air resistance, gravity, water resistance
History	Greeks Who were the ancient Greeks?	When were the Greeks alive? How did life differ for different for different groups of Grecian society? What religious rituals and beliefs did the Greeks have? How did the Greek civilisation fall?	Civilisation, poly-theist, Democracy, City state, hierarchy, Spartan,
Religious Education	Christianity What does it mean to be Christian?	Which stories have developed from the Christmas story? What happens during advent? What is Epiphany? What is the holy trinity? Why do people believe? What gives you guidance or inspiration?	gospels, Christingle, nativity, priests, advent, Epiphany, trinity
PSHCE	Health & Well being How do we take responsibility for ourselves?	Why do we celebrate the differences between us? How can we show respect to people who are different to ourselves? What makes you special?	inclusive, exclusive, direct/indirect bullying, rumours, racism
PE	Invasion games What does it take to be a team player?	What makes a good team player? How can I replicate my practise at home? Is winning the same as learning? How do we give meaningful feedback? What is more important team work or individual success?	Opponent, defender, invade, static, dynamic, possession, resilience
Computing	Coding What is PRIMM?	Coding lessons follow the PRIMM approach. Predict what this code will do Run the code to check your prediction Investigate trace thought the code to see if you were correct Modify the code to add detail, change actions/outcome Make a new program that uses the same ideas in a different way. Get creative	Rotate, symmetry, alternate, duplicate, re-size
DT	Mechanical systems -Pop Up Books Which skills can be transferred to real life situations?	How will you plan your book? How will you make it? What went well and how could you improve the design? How do these skills and knowledge support us in the real world?	pattern, design, folds, construct, transformation, intricate, detail

PE Days: Tuesday and Thursday

Please remember to read with your child every day! Remind your child to log on to Bedrock to complete vocabulary activities & TTRS for times tables practice.

BSL: our BSL lessons will take place every Friday

Roding Learning Behaviours Curiosity, application, reflection, resilience, independence