

Sports Premium Grant - Academic Year 2023 - 2024

Total amount carried forward from 2022/23	-1995.74
Total amount allocated for 2022/2023	£ 13850
Total amount of funding for 2023/24. To be spent and reported on by 31st July 2023.	£ 19360

Swimming Data

What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	72%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	45%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	18%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No

Academic Year: 2023/24	Total fund allocated: £19,360	Date Upda	ted: Feb 2023	
Key indicator 1: The engager recommend that primary sch	Percentage of total allocation:			
	4.6%			
Intent	Implementation		Impact	Sustainability and suggested next steps
Purchase PE, playtime and lunchtime equipment	Investment in high quality, sustainable resources that will last well and benefit pupils for years to come.	£1,000	 All pupils in KS2 engaged in at least 2 hours of PE a week. PE National Curriculum standards/ outcomes being achieved. Improved quality of teaching and learning in PE – more variation of activities and confidence of teachers during their main PE lesson. Develops confidence in staff and creates a positive attitude towards teaching PE. Provision in PE. 	Skills learnt for the children will be carried forward to next year
Key indicator 2: The profile of improvement	Percentage of total allocation:			
				54%

Intent	Implementation	Impact	Sustainability and suggested next steps
Ŭ	Extra-curricular activities – support the process in providing after-school sports clubs. Inter-school competitions - Girls netball team/league MDA Lunchtime Support/ training - specialist training on how to run structured sports activities at lunchtime. Lunchtime games organised through Year 6 Sports Leaders delivered to KS1 children.	a week. • Pupils have good relationships with others, show sporting attitudes and develop skills in certain sports outside normal school time. • Children involved in competitive matches against other schools. • Raises profile of Roding School within the Borough. • Children experience what it is like to represent school and how it feels to win and lose.	for providers who can offer alternative sports and activities. Work closely with local clubs and coaches to promote the opportunities in local areas. Publicise local clubs and events. Plan for future events and opportunities. After school clubs planned to prepare children and teams for

certain sports outside normal school time. •Children involved in competitive matches against other schools. •Raises profile of Roding School within the Borough. •Children experience what it is like to represent school and how it feels to win and lose. •Children are proud and enthusiastic to play for the school team. •Sports Leaders understand the responsibilities of being a leader and gain confidence when working with younger children.
More children involved in Sports/ activity clubs. •Some children engaging in more than 1 hour of physical activity a week. •Pupils have good relationships with others, show sporting attitudes and develop skills in certain sports outside normal school time. •Children involved in competitive matches against other schools. •Raises profile of Roding School within the Borough.

	 Children experience what it is like to represent school and how it feels to win and lose. Children are proud and enthusiastic to play for the school team. Sports Leaders understand the responsibilities of being a leader and gain confidence when working with younger children. 	
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	Years 1 -6	Develop teachers/staff expertise around the teaching of dance. Create a diverse dance curriculum that is personalised for our children.	£7500		
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Sports Enrichment day for every year group (Reception to Year 6	To raise the level of physical activity/fitness of all pupils as well as improving the provision of PE in the school	
Sports Day – medals, inflatable obstacle course, certificates etc.	Sports Day to celebrate sporting achievements and develop teamwork	

Key indicator 3: Increased co	Percentage of total allocation:				
	0.05%				
Intent Implementation Impact			Sustainability and suggested next steps		
PE CPD: To increase the confidence and knowledge of PE lead via mentoring session with PE advisor from Redbridge (Ally Tansley)Coaching/mentoring, support with developing PE curriculum to help support with whole-school improvements. PE advisor (Ally Tansley) leading staff inset - focus tbc at the start of the next academic year£645Training the PE lead to becoming an effective leader in all aspects of the role.Old Loughtonian Cricket CoachOld Loughtonian Cricket CoachImprovementsImprovements				Skills learnt for the teachers are sustainable and used with their next classes Benefit from professional expertise	
Key indicator 4: Broader exp	Percentage of total allocation:				
	7.6%				
Intent	Intent Implementation Impact				

New Outdoor Learning & Orienteering provision for the school provided by Enrich Education	Upskill ALL staff to help deliver regular outdoor learning/ orienteering lessons confidently	£60	Outdoor learning including Orienteering to be a key focus in our school development plan next year.
	Attempt to further engage the school by promoting more opportunities to take part in		
Maintenance of sports field, orienteering course and field marking for competitions such as sports day & football matches	sport or physical activity.	£745	
Deaf Awareness week – Sportacus & professional deaf footballer to run sessions for Year 1 – Year 6	Promotes deaf awareness and being inclusive across the school	£350	
Inspirational Athlete for assembly	To raise the level of physical activity/fitness of all pupils as well as improving the provision of PE in the school	£500	
Key indicator <u>5</u> : Increased po	articipation in competitive sport	I	Percentage of total allocation:

				32%
Intent	Implementation		Impact	Sustainability and suggested next steps
Inter-school events (e.g. competition fees, staff time): Greater links with other schools through participation in local competitions, which has long term benefits and establishes a 'legacy' for the school, giving future pupils an example of what they can achieve.	Promoting all year groups to see the value associated with participating within competitive sports and representing the school.	£500	More children involved in Sports/ activity clubs. Some children engage in more than 2 hours of physical activity a week. Pupils have good relationships with others, show sporting attitudes and develop skills in certain sports outside normal school time.	Maintain a range of clubs to suit the needs of the school and look for providers who can offer alternative sports and activities. Work closely with local clubs and coaches to promote the opportunities in local areas. Publicise

Targeted sports clubs and intra/inter-competitions: Greater participation in sports by targeted groups of pupils	Inviting specific groups of children (focusing on PP, SEND and those reluctant to engage) to targeted school clubs, to compete in a variety of sports. 36 Weeks x 1 hour of coaching (Pupil premium to attend at least 1 after school sports club for at least 6 weeks)	£1500	Children involved in competitive matches against other schools. Raises profile of Roding School within the Borough. Children experience what it is like to represent school and how it feels to win and lose. Children are proud and enthusiastic to play for the school team. Increased physical fitness of children.	local clubs and events. Plan for future events and opportunities. After school clubs planned to prepare children and teams for competitions.
Year 5 Swimming	All Year 5 children to have weekly swimming lessons during the Autumn term.	£5000	Children swim competently, confidently and proficiently over a distance of at least 25 metres Children use a range of strokes effectively	Increase the number of children who can swim competently, confidently and proficiently over a distance of at least 25 metres Increase the number of children use a

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Total	£21,850
Surplus	£2,450