



Roding Primary School Sports Premium Review 2024 – 2025

Funding	
Total amount allocated for 2023 – 2024	£19,360
Total amount carried forward from 2023 – 2024	£0
Total amount allocated for 2024 – 2025	£19,440

Swimming Data	23/24	24/25
Percentage of pupils who can swim competently, confidently and proficiently over a distance of at least 25 metres.	72%	68%
Percentage of pupils who can use a range of strokes effectively (for example, front crawl, backstroke and breaststroke)	63%	59%
Percentage of pupils who can perform safe self-rescue in different water-based situations	10%	10%

1. Increasing all staff's confidence, knowledge and skills in teaching PE and sport

Action and impact:

- Targeted professional development (PD) from Pioneer Dance delivered to teaching staff in response to identified development needs through a staff PE confidence survey, focusing on improving subject knowledge and delivery in dance.
- Experienced netball coach worked in collaboration with the PE lead to co-deliver sessions, providing on-the-job coaching and modelling effective strategies in team sport instruction.
- Redbridge Education Partnership training accessed by the PE lead during their first year in the role, enhancing subject leadership knowledge, curriculum design, and whole-school PE development planning.
- Pre-Sports Day PD workshops provided for all staff to build confidence in delivering and assessing athletic events, ensuring consistency and understanding across year groups.
- "How to" assessment guidance statements created using the PE scheme of work, giving staff clear, progressive benchmarks to assess pupils accurately and confidently.
- Implementation of the LCP PE scheme of work across the school, offering structured lesson plans, clear learning objectives, and scaffolded activities, including inclusive adaptations for SEND pupils.

- Playground PD for TAs and midday staff focused on active engagement and structured physical play, leading to the appointment of trained play leaders who regularly deliver activities such as relay races, skipping, parachute games, and football.
- Staff and pupil PE questionnaires conducted to evaluate confidence, enjoyment, and development areas, ensuring next year's PD offer is directly informed by current needs and priorities.
- Sports Savvy coaches supported staff development by modelling high-quality PE delivery and offering practical training at external competitions, strengthening teacher confidence in event preparation and pupil coaching.

Total Cost: £3,750

2. Increasing engagement of all pupils in regular physical activity and sport

Action and impact:

- Roding joined Redbridge School Sports Partnership (RSSC), broadening opportunities for physical activity through a structured programme aligned to five key intents: *Competitive Me, Physical Me, Social Me, Thinking Me, and Healthy Me*—ensuring a holistic approach to sport and movement.
- Qualified sports coaches deliver regular extra-curricular clubs across year groups, raising participation and engagement levels beyond curriculum time.
- Guaranteed one club place per term for all Pupil Premium pupils, promoting inclusion and removing barriers to participation in after-school sport.
- Free football and netball clubs offered to Year 6 pupils, run by specialist coaches to support team development, build confidence and prepare for inter-school competitions.
- Tiny Ballet Company workshops for EYFS introduced younger pupils to dance through age-appropriate, engaging physical activity sessions.
- Deaf Awareness Week celebrated through inclusive sport—a deaf role model led football coaching for Years 5 and 6, inspiring pupils and promoting equality and representation in sport.
- Whole-school Sports Day involved pupils, parents and the wider community, with a festival-style approach including bouncy castles, medals and accessible equipment to ensure full participation.
- Year 5 swimming lessons with transport provided, ensuring all children access life-saving skills and curriculum swimming, regardless of background.
- Clear “How to” assessment statements aligned to the PE curriculum support teachers in adapting teaching to meet pupils' physical development needs effectively.
- Use of LCP PE scheme of work provides inclusive lesson plans and built-in adaptations for SEND and EAL learners to support full participation in PE sessions.
- Annual “Sportsperson of the Year” award recognises a wide range of sporting attitudes and achievements, encouraging participation in lessons, clubs and competitions.
- Additional staff hours allocated to support children with higher needs in accessing clubs and physical activities alongside their peers.

- Sports for Champions initiative featured a male gymnast as the visiting athlete to challenge gender stereotypes and inspire broader participation in gymnastics.
- Pupil voice collected via Year 5 and 6 questionnaires, shaping future PE planning based on children's interests and suggestions to increase motivation and engagement.
- Structured active lunchtimes led by trained play leaders ensure all children access 30 minutes of physical activity daily, following a rotating programme of inclusive sporting activities.
- Cosmic Yoga used regularly by classes and targeted pupils, supporting mindfulness, movement and transition from lunch to learning.
- Annual "Walk to School Week" campaign with incentives and class challenges, promoting daily physical activity and active travel habits.
- Participation in the Mini London Marathon, celebrating physical activity and community, with all pupils invited to take part regardless of ability.
- Membership in the Foundation Sports Football League, providing Year 6 boys and girls with opportunities to represent the school in competitive sport.

Total Cost: £6,100

3. Raising the profile of PE and sport across the school, to support whole school improvement

Action and impact:

- Membership with Redbridge School Sports Partnership (RSSC) has significantly increased access to sporting opportunities, festivals, and competitions—bringing provision in line with neighbouring schools and elevating expectations for physical activity across the school.
- Annual "Sportsperson of the Year" award embedded in whole-school achievement celebrations, recognising not only sporting success but also resilience, teamwork and sportsmanship—promoting PE as a valued part of the school's ethos.
- Inclusive and celebratory whole-school Sports Day, with parent and community involvement, medals, bouncy castles and a festival atmosphere, showcasing the importance of sport and celebrating every child's participation.
- Strong community links developed with Wanstead Rugby Club, introducing Tag Rugby across KS2 and training Years 3 and 4 for inter-school competitions—raising aspirations and introducing pupils to new sporting disciplines.
- A broad and diverse offer of extra-curricular clubs gives pupils the opportunity to explore new sports, build their physical literacy and develop wider skills such as perseverance, collaboration and goal-setting.
- Cross-curricular links embedded, such as science investigations around heart health and the impact of exercise on the body, reinforcing the value of physical education in understanding health and well-being.
- Appointment of a dedicated PE Lead, ensuring that sport and physical activity are strategically planned and delivered throughout the year with purpose, progression and high engagement.
- Inspirational role model involved during Deaf Awareness Week, with a deaf football coach working with Years 5 and 6—promoting inclusivity and representation while raising awareness of diversity in sport.

- Participation in the Sports for Champions initiative, with a visit from an Olympian athlete who shared medals, experiences, and messages about perseverance and healthy living—raising aspiration and igniting enthusiasm across the school.

Total Cost: £3,250

4. Offer a broader and more equal experience of a range of sports and physical activities to all pupils

Action and impact:

- New and diverse extra-curricular clubs introduced—including *Parkour*, *cheerleading*, and *archery*—to spark enthusiasm and offer pupils opportunities to explore less traditional and more engaging sporting activities.
- Qualified external coaches deliver high-quality sessions across all year groups in a wide range of disciplines including football, netball, dance, and gymnastics—enhancing skill development and staff PD.
- Balanced focus on both individual and team sports, delivered through the LCP PE scheme and extended into extra-curricular provision, ensuring all pupils find a sport that suits their interests and abilities.
- Whole-school “Let Girls Play” event, in partnership with FIFA, promoted girls’ football through inclusive activities and celebration. The event was widely shared via social media, showcasing pupil participation and gender equality in sport.
- Established links with local sports clubs and community coaches, who not only deliver in-school sessions but also promote wider community engagement by providing pupils and families with information about out-of-school training and local events.
- Sports for Champions workshops delivered to all pupils from Nursery to Year 6, with tailored and adapted activities for each key stage to ensure inclusive access to inspiring athletic experiences.

Total Cost: £3,200

5. Increasing participation in competitive sport

Action and impact:

- Joined Redbridge School Sports Partnership (RSSC), significantly expanding access to inter-school competitions across multiple sports—bringing provision in line with neighbouring schools and ensuring competitive sport is embedded in the school calendar.
- Membership in the Foundation Sports Football League has enabled regular fixtures against local schools, fostering team spirit, tactical development and pride in representing the school.
- Established participation in girls’ football and netball leagues, promoting gender equality in sport and increasing opportunities for girls to compete in structured, ongoing tournaments.
- Annual Sports Day includes medal-based events, encouraging healthy individual competition across all year groups while celebrating effort, determination and personal bests.

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| <ul style="list-style-type: none">• Sporting achievements regularly celebrated in whole-school assemblies, promoting a culture of recognition and inspiring others to engage in competitive sport.• RSSC competition calendar used to ensure all year groups have age-appropriate opportunities to engage in both friendly and competitive sporting events throughout the year.• Staff vs. student netball match introduced, with parent spectators invited to build excitement and community spirit around competitive sport—modelling teamwork, resilience and enjoyment of physical activity. |
| Total Cost: £3,100 |

How we plan to sustain improvement?

To sustain the improvements made, the school will continue to build staff expertise through ongoing PD, ensuring teachers and support staff feel confident in delivering high-quality PE lessons and leading active play. Strong links with local sports clubs and community providers will be maintained to enrich the curriculum and offer pupils pathways beyond school. The PE lead will oversee the strategic use of resources, including the continued implementation of the LCP scheme, assessment tools, and structured extra-curricular provision. Pupil voice and staff feedback will inform future planning, and sports ambassadors and play leaders will be trained annually to embed a culture of participation and physical activity across the school.