


Core texts	Reading- Key texts		Key Vocabulary
			
	Learning topic (big question)	Key questions	
Communication and language	Can you use more complex vocabulary influenced by books in everyday talk?	I wonder ... Who...? Where..? What...? When...? Why...? How...?	Feelings, character, family, celebrations, culture, religion
Personal, social and emotional development	Can you talk about your interests?	What do you enjoy doing at school? What do you enjoy doing outside of school? What is your hobby and how does it make you feel? What new skills have you learnt?	Interests, enjoy, like, dislike, hobby, skill, unique, individual
Physical development	Can you throw and catch a ball?	Can you catch the ball with two hands? Can you place your feet on the floor to ensure you have good balance?	Throw, catch, balance, look, check
Maths	Can you count beyond 20?	What number comes first? What number comes next? Can you touch these objects as you count them?	Numerals, count, how many, show me, more, less
Literacy	Can you write your name?	What letters are in your name? Can you form the letters correctly?	
Understanding the world	Can you talk about differences and similarities between different cultures?	What do you celebrate? What did you do for your celebration? How did it make you feel? How was it different to your friend's celebration?	family, birthdays, celebrate, Christmas, Diwali, Eid, Hanukkah etc.
Expressive arts and design	Can you create a decoration for a celebration/festival?	Can you design your decoration? What technique will you use? How will you make your decoration colourful? How could you improve your decoration?	Decoration, technique, colourful, design, experiment

Please keep checking **Tapestry**. If you are still unable to login please speak to the class teacher.

Please remember to read with your child every day!

Key phonics sounds: m, a, s, d, t, l, n, p, g, o, c, k
u, b, f, e, l, h, r, j, v, y, w, z, x

Roding School Values

Respect, compassion, curiosity, independence, resilience and ambition