

Autumn 2: Year 4
Theme: The Roman Empire and its impact on Britain, 55 BC - 410 AD

Core texts	Writing	Shared Reading	Author in the Spotlight
	Escape from Pompeii By Christina Balit 	Into the Volcano By Jess Butterworth 	Author: Jess Butterworth 
	Learning topic (Thinking Question)	Key questions	Key Vocabulary
English	Escape from Pompeii: Narrative poem, narrative story with suspense	What is a narrative? How can we use expanded noun phrases to structure our writing? How can we build suspense using powerful language? What is a suspenseful narrative?	Pompeii, Roman, Naples, volcano, eruption Vesuvius, ash, lava, Pumice, narrative,
Maths	Area What is the area of a given shape? Multiplication and division? What is meant by repeated addition and chunking into equal parts?	How can we take measurements? What is the difference between area and perimeter? How can we calculate the area of a shape? What is a multiple? What is a divisor? How many equal parts can we make? Which whole numbers could we divide by? What is a factor? How many factors does this number have?	Area, perimeter, divide, multiply, multiple, divisor, chunk, factor, place value
Science	Sound Do we all experience sound the same way?	How are sounds made? Does sound only occur when something vibrating? Do we all experience sound in the same way? Are there patterns between the pitch of a sound and features of the object that produced it? What is the relationship between the volume of a sound and the strength of the vibrations that produced it?	Source, acoustic, decibel, auditory, reverberation, echo, pitch, disperse, hearing aid
Religious Education	Judaism What is it like to be Jewish?	How can I use religious vocabulary to describe the laws of kosher? How can these affect what a Jewish person might eat? What do Jews believe about creation and what happens at Shabbat? What matters most in the story of Exodus? Why is Bar/Bat mitzvah an important time?	Kosher, Bar Mitzvah, Bat Mitzvah, Hanukkah, Menorah Torah, Mitzvah, Synagogue, Rabbi, Shamash
PSHE	Health and Wellbeing How can I look after myself and have a positive outlook?	What strengths, skills and interests do we have? Why should we eat well and look after our teeth? How can I make positive choices about physical activity? How can I seek support in relation to physical activity, sleep and rest? Who can I talk to if I am worried? What is 'bullying'? What can I do if I am a bystander to bullying?	fluoride, resilience, positive emotions, negative emotions, healthy, mental health, self-esteem, self-worth, personal qualities, goal setting, managing setbacks
PE	Dance	What is unique to this form of dance? What does this dance share with other dances I know? How can we transition between positions? What is the difference between a pose and a movement?	rigidity, tension, flexibility, movement, mood, rhythm, sequence, collaboration
Computing	Animation/Logo	How does showing a series of still pictures, one after another, trick our brains into seeing smooth movement? What are the key moments you would need to draw to make it look real? What could you add to your animation to make it more exciting for your audience? When writing commands, can you spot any instructions that are repeated?	Frame, Sequence, Storyboard, Onion Skinning, Background, Character, Command, Turtle, Algorithm, Debugging, Repeat, Procedure
DT	Structures What makes a stable structure?	Who is our product for? What makes it 'fit for purpose'? How does my design compare to those available to purchase? Which material is best suited to meet my design brief? How do I ensure stability without compromising my design?	Pavilion, stable, free standing, material, evaluation, join, flexibility, rigid

PE Day: Monday
(Pioneer Dance)

Please remember to: Read with your child every day.
Practise times tables regularly - log onto Mathsframe.
Access Spelling Shed and LetterJoin.

BSL: our BSL lessons
will take place every
Monday

“Free to Achieve”