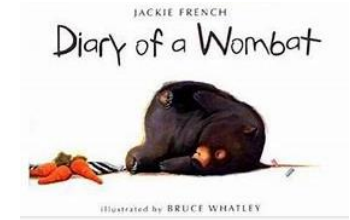
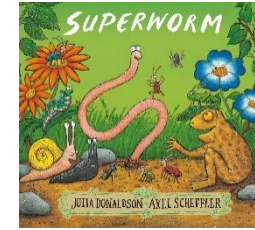
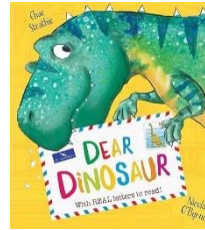
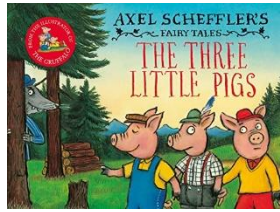


Core texts



	Learning topic (Thinking question)	Key questions	
Communication and language	Can you use more complex vocabulary influenced by books in everyday talk?	I wonder ... Who...? Where..? What...? When...? Why...? How...?	Animals, habitat, life cycle, first, next, then, finally
Personal, social and emotional development	Can you use the zones of regulation to talk about how you are feeling?	How are you feeling to today? What could you do to help you calm down? How can you make your friend happy?	Green zone (happy) Blue zone (sad) Yellow zone (worried) Red zone (angry)
Physical development	Can you move to music?	Can you have your own space? Can you move around the space? Can you slither, shuffle, skip, crawl?	Freeze, turn, , swing, copy, quickly, slowly
Maths	Can you recognise one more/one less (up to 10)?	Can you recognise the number? C Will the number get bigger or smaller? What does this symbol mean?	Add, altogether, how many, take away, subtract
Literacy	Can you write CVC words?	Can you order the story? Who are the characters? Where is it set? How do the characters feel? What makes a sentence?	First, next, then, lastly, sentence, full stop, finger space, characters
Understanding the world	Can you name animals and their habitats?	Can you name the animals? What's are the baby animals called? What is a group of animals called? Where do the animals live?	habitat, baby, natural, wild, pet, domestic, farm, jungle
Expressive arts and design	Can you perform as a class?	What instruments can you hear? Is the music loud or quiet? Can we hear high notes or low notes?	High, low, loud, quiet, tempo, pitch, quick, slow, instrument

Please keep checking **Tapestry**. If you are still unable to login please speak to the class teacher.

Please be aware that we will begin teaching PE in **Spring 1**. More information will follow on **Tapestry** regarding specific PE days and our PE uniform.

**Roding Learning Behaviours**  
Curiosity, application, reflection, resilience, independence