

# Autumn 1: Year 6

## Theme: World War 2

Core texts	Writing	Shared Reading	Author in the Spotlight
	The Silver Sword by Ian Seraillier 	The Silver Sword by Ian Seraillier 	Author: Roger Stevens and Brian Moses 
Learning topic (Big Question)	Key questions	Key Vocabulary	
English	<b>The Silver Sword</b> What happened in Poland during WW2?	Can you write a diary entry from the point of view of a key character? Which features would you use in a persuasive letter? How will you make your writing fit the audience and purpose?	Punctuation, subordinate clauses, complex sentences, paragraphs, inference skills, audience, purpose,
Maths	<b>Place Value and Addition &amp; Subtraction</b>	How do you order and compare numbers? What method can you use to round numbers (including millions)? Which strategies can help you to count forward and backward through zero?	Order, compare, place value, digit, round, negative number, increase, decrease, addition, sum, plus, total,
Science	<b>Light</b> How does light travel from the sun?	How do we know that light travels in straight lines? What is the difference between reflection and refraction? Which investigations could we carry out to observe refraction? How can shadows change? Who was Ibn Al Haytham and what did he discover?	Light, filter, light source, periscope, rainbow, reflection, refraction, shadow, spectrum, theory, prediction, method, results, conclusion
History	<b>World War I and II</b> What were the main events and how did war affect the people of Redbridge?	Who were Neville Chamberlain and Winston Churchill? Which countries formed the axis and allied powers? Can you name the key historical figures from WWI and II and why they are well known?	Air raid, allied powers, axis powers, The Blitz, Blitzkrieg, campaign, evacuate, evacuee, Luftwaffe, propaganda,
Religious Education	<b>Christianity</b> What does it mean to be a Christian?	What do Christians believe? Where do their beliefs originate from? How does this affect how Christians choose to live their life? Can you name any parables and retell the story? Describe the Last Supper.	Teachings, parable, sacrifice, Holy Week, Last Supper, salvation, new creation, gospel, communion, Eucharist
PSHCE	<b>Family and relationships</b> How can I build positive relationships with others?	How do we resolve conflict, through negotiation and compromise? What does it mean to respect and understand in a relationship? Does everyone deserve to be respected?	Internet/online safety, mental wellbeing, healthy friendships, raising concerns, peer pressure, courtesy, tolerance
PE	<b>Dance</b> (Taught by Chantal – Pioneer Dance)	Which shapes/movements can you use to express different emotions? How can we create mood within a dance? How can we work together to create impact and effect?	Sequence, motif, rhythm, steps, shape, action, dynamics
Computing	<b>Networks</b>	What is the difference between the internet and WWW? How do we navigate the internet safely? Who establishes rules?	Email, network, browser, router, WIFI, LAN (local area network), WAN (wider area network)
Music	<b>Drumming</b> (Taught by Ben)	What does it mean to repeat a rhythm? Can I feel the pulse and beat within a piece of music?	Melody, rhythm, pitch, pattern, improvise, pulse, notation, time signature, key signatures, quaver, crotchet
Art	<b>Mood</b> How can we create atmosphere and mood in our artwork?	How can we show a range of emotions when sketching? What effect will adjusting the pressure of our pencil have on our artwork?	Colour, tone, value, texture, form, line, pattern, shape, charcoal, medium, collage

PE Day:  
Monday (inside)

**Please remember to read with your child every day!**  
Please encourage your child to read fiction of different genres, non-fiction books and poetry.

**BSL:** our BSL lessons will take place every Thursday.

**Roding Learning Behaviours**  
Respect, Compassion, Curiosity, Independence, Resilience, Ambition