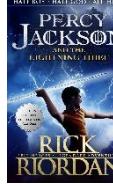
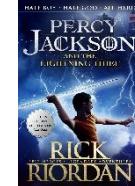


Autumn 2: Year 5

Theme: What was it like to live as an ancient Greek?

Core texts	Writing	Shared Reading	Author in the Spotlight
	 <p>The Lightning Thief by Rick Riordan</p>	 <p>The Iliad by Gillian Cross</p>	 <p>Author: Rick Riordan</p>
	Learning topic (Big Question)	Key questions	Key Vocabulary
English	Empathising with a character and write from their perspective.	How does it feel to be different? Why should we celebrate our differences? How can we overcome adversity? Are any of us born with responsibilities? What does it mean to be good?	isolation, conflict, rights respecting, identity, triumph, emotions
Maths	Multiplication and Division Fractions <i>Just how can we tell stories with numbers?</i>	What is the formal written method for division and multiplication? How can I apply my timetables knowledge to this learning? What is a fraction/decimal? Can you find an equivalent fraction of...? Which fraction is greater/less than...? Can you simplify this fraction?	Square numbers, cubed numbers, multiple, factor, divisor, multiplier, , denominator, numerator
Science	Forces <i>Could we survive without forces?</i>	How would you describe a force? Where can we see or use forces? What types of force can you name? What do forces help us with in everyday life?	balanced, unbalanced, friction, air resistance, gravity, water resistance
History	Greeks <i>Who were the ancient Greeks?</i>	When were the Greeks alive? How did life differ for different groups of Grecian society? What religious rituals and beliefs did the Greeks have? How did the Greek civilisation fall?	Civilisation, poly-theist, Democracy, City state, hierarchy, Spartan,
Religious Education	Christianity <i>What does it mean to be Christian?</i>	How is God described in Abrahamic religions? What do Christians mean when they talk about Trinity? How and why do Christians pray? What impact does believing in Jesus have on a Christian's life?	gospels, Christingle, nativity, priests, advent, Epiphany, trinity
PSHCE	Health & Well being <i>How do we take responsibility for ourselves?</i>	Why do we celebrate the differences between us? How can we show respect to people who are different to ourselves? What makes you special?	inclusive, exclusive, direct/indirect bullying, rumours, racism
PE	Swimming <i>Learn to swim</i>	Why do we need to learn how to swim? How far will you be able to swim? What different strokes will you learn to use?	Depth, lane, stroke, front, back, butterfly, breast stroke
Computing	Coding <i>What is PRIMM?</i>	Coding lessons follow the PRIMM approach. Predict... what this code will do Run... the code to check your prediction Investigate... trace thought the code to see if you were correct Modify... the code to add detail, change actions/outcome Make... a new program that uses the same ideas in a different way. Get creative	Rotate, symmetry, alternate, duplicate, re-size
DT	Structures <i>Bridges</i>	How will you plan the strongest bridge? How will you make it? What went well and how could you improve the design?	Cross section, design, folds, construct, transformation, intricate, detail

PE Day:
Tuesday

Please remember to read with your child every day!
Remind your child to log on to Bedrock to complete vocabulary activities & TTRS for times tables practice.

BSL: our BSL lessons will take place every Monday.

Roding Learning Behaviours
Curiosity, ambition, compassion, resilience, independence, respect