



At Roding, we are 'Free to Achieve.'



Ambition



Compassion



Curiosity



Independence



Resilience



Respect

Early Years & Foundation Stage

At Roding Primary School, we are committed to ensuring that all of our Early Years pupils find school to be a joyful and enriching experience, where they grow into happy, confident, and well-rounded individuals with a genuine love for learning and discovery.

Our pupils are provided with a safe, secure, and stimulating learning environment, both indoors and outdoors, which caters to their individual needs, interests, and aspirations. Learning through play is at the heart of our approach, offering fun, engaging, and challenging experiences. High-quality adult interactions help deepen and enrich learning opportunities, with adults serving as role models for both learning and behavior. Our inclusive curriculum is delivered through a balance of adult-led and child-initiated activities, ensuring every child's unique learning style is nurtured.

We recognise the importance of the outdoor environment in developing children's gross motor skills, fostering creativity, and sparking curiosity. By encouraging children to manage their own risks and build their own narratives, we provide the tools and support needed for them to thrive. Indoors, children have access to activities that develop fine motor skills, such as creative play, small-world setups, and physical engagement through provisions like Dojo Disco. Our environments are ever-evolving to reflect the seasons, the needs, and the interests of the children, enriched by high-quality texts that form a key part of our learning offer.

We are passionate about cultivating a love of reading from the very start. Through initiatives like book swaps, bedtime stories, and phonetically matched reading books, we open the door to adventure, imagination, and curiosity. Our language-rich environment encourages children to ask questions and explore their learning, with a strong emphasis on developing communication skills, the essential foundation for becoming confident writers.

We understand that secure, caring relationships are vital for children's confidence and independence. Building strong, respectful relationships with children and their families is central to our success. Working in partnership with parents and carers, supported by Tapestry, we gather insights into each child's early experiences, enabling us to plan effectively for their learning journey and extend their development at home.

By the end of Reception, our pupils are fully prepared to transition into Year 1. They have developed resilience, understanding that mistakes are part of learning; they know how to be kind friends, and they can sustain focus on activities that interest them.

At Roding, we are dedicated to providing our children with the best possible start, equipping them with holistic life skills that support their well-being now and pave the way for their future success.