



At Roding, we are 'Free to Achieve'.



Ambition



Compassion



Curiosity



Independence



Resilience



Respect

Religious Education

Intent

Religious Education (RE) at Roding primary school aims to provide a rich and meaningful learning experience that promotes understanding, respect, and tolerance, while also developing students' spiritual, moral, social, and cultural awareness.

The RE curriculum is designed to foster open-mindedness and critical thinking, enabling pupils to engage with and reflect upon the religious and non-religious beliefs and values that shape our diverse society. It is carefully sequenced to build upon prior knowledge, ensuring progression from Reception to Year 6. Pupils are provided with opportunities to revisit prior learning to deepen their understanding, while new concepts are introduced with increasing challenge to develop both disciplinary and substantive knowledge.

The curriculum aims to encourage pupils to:

- Acquire and apply a rich technical vocabulary relevant to RE.
- Engage with a broad scope of religious beliefs, practices, and values from diverse communities.
- Explore big questions about life, purpose, and moral decision-making.
- Understand their own beliefs and respect the beliefs of others.

By following this structure, we aim to prepare pupils to become thoughtful, respectful, and informed members of both their local and global communities.

Implementation

The scope of the curriculum covers a broad range of religions, including Christianity, Islam, Hinduism, Judaism, Sikhism and Buddhism. Each unit is structured to gradually increase in complexity, offering a challenge for students as they progress through the school.

Students acquire technical vocabulary through explicit teaching and the use of key terms in context. Vocabulary such as "worship," "sacred," "pilgrimage," "ritual," and "secular" is introduced progressively across year groups. Teachers incorporate opportunities to apply this vocabulary in both spoken and written work, encouraging students to use subject-specific language confidently when discussing their learning.

Units are designed to allow students to revisit previous learning, enabling them to make links between different concepts and religions. For example, students may compare practices

such as prayer or festivals across multiple faiths, reinforcing prior knowledge and encouraging critical thinking.

The curriculum includes activities such as:

- Classroom discussions to promote critical thinking and reflection.
- Creative tasks that allow pupils to express their learning through art, writing, and role-play.
- Visits to local places of worship to deepen understanding of community faith practices.

Impact

The impact of our Religious Education curriculum is seen in the spiritual, moral, social, and cultural development of pupils.

Through their learning, pupils develop:

- A well-rounded understanding of various religions and the importance of faith in people's lives.
- The ability to engage in respectful dialogue about religious, moral, and cultural issues.
- A sense of community cohesion, both within the school and in the wider society, by recognising common values across faiths and cultures.
- A rich technical vocabulary related to religious studies, enabling pupils to articulate their understanding and ideas effectively.

Assessment in RE is both formative and summative, with teachers regularly checking students' understanding through class discussions, quizzes, and written work. By the end of each key stage, students will have a well-rounded understanding of major world religions and non-religious worldviews. They will be able to reflect on their own beliefs and make connections to the world around them, demonstrating a strong sense of spiritual, moral, social, and cultural awareness.