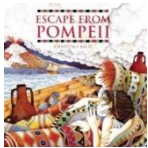
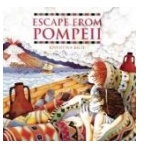



Core texts	Writing	Reading Carousel	Author in the Spotlight
	<b>Escape from Pompeii</b> Christina Balit 	<b>Escape from Pompeii</b> Christina Balit 	<b>Author:</b> Jacqueline Woodson 
Learning topic (Thinking Question)	Key questions		Key Vocabulary
<b>English</b>	<b>Escape from Pompeii:</b> Prologue, narrative	What is a prologue? How can we use expanded noun phrases to structure our writing? How can we build suspense using powerful language? What is a suspenseful narrative?	Pompeii, Roman, Naples, volcano, eruption Vesuvius, ash, lava Pumice-stone, narrative, ex
<b>Maths</b>	<b>Area</b> What is the area of a given shape? <b>Multiplication and division?</b> What is meant by repeated addition and chunking into equal parts?	How can we take measurements? What is the difference between area and perimeter? How can we calculate the area of a shape? What is a multiple? What is a divisor? How many equal parts can we make? Which whole numbers could we divide by? What is a factor? How many factors does this number have?	Area, perimeter, divide, multiply, multiple, divisor, chunk, factor, place value
<b>Science</b>	<b>Sound</b> How do we hear sounds?	How are sounds made? Does sound only occur when something vibrating? Do we all experience sound in the same way? Are there patterns between the pitch of a sound and features of the object that produced it? What is the relationship between the volume of a sound and the strength of the vibrations that produced it?	Source, acoustic, decibel, soundscape, auditory, reverberation, echo, pitch, disperse
<b>Religious Education</b>	<b>Judaism</b> What is it like to be Jewish?	How can I use religious vocabulary to describe the laws of kosher? How can these affect what a Jewish person might eat? What do Jews believe about creation and what happens at Shabbat? What matters most in the story of Exodus?	Mezuzot, tzitzit, tefillin (prayer shawl), kippah (skullcap), menorah, Magen David
<b>PSHE</b>	<b>Health and Wellbeing</b> How can I look after myself and have a positive outlook?	What strengths, skills and interests do we have? Why should we eat well and look after our teeth? How can I make positive choices about physical activity? How can I seek support in relation to physical activity, sleep and rest? Who can I talk to if I am worried?	fluoride, resilience, positive emotions, negative emotions, healthy, mental health, self-esteem, self-worth, personal qualities, goal setting, managing setbacks
<b>PE</b>	<b>Dance</b> What is African dance?	What is unique to this form of dance? What does this dance share with other dances I know? How can we transition between positions? What is the difference between a pose and a movement?	Rigidity, tension, flexibility, movement, mood, rhythm, sequence, collaboration
<b>Computing</b>	<b>Coding</b>	What is coding? Where is code used in everyday objects? Can I write a code? What will happen if conflicting commands are programmed? How can codes be more efficient? Does only software use codes or can hardware?	Design, code, test, de-bug, sequence, commands, algorithm, co-ordinates, variables, programming
<b>DT</b>	<b>Structures</b> What makes a stable structure?	Who is our product for? What makes it 'fit for purpose'? How does my design compare to those available to purchase? Which material is best suited to meet my design brief? How Do I ensure stability without compromising my design?	Stable, free standing, material, evaluation, join, flexibility, rigid

PE Days: Tuesday

Please remember to read with your child every day!  
 Please remember to practice times tables regularly and log onto TT Rockstars daily, and Bedrock twice a week!

BSL: our BSL lessons will take place every Thursday.

Roding Learning Behaviours  
 Curiosity, Application, Reflection, Resilience, Independence